

## COURSE DESCRIPTION

The skills and knowledge gained from our leisure and health course will enable you to improve the quality of life opportunities for individuals who experience barriers to participation in recreation and leisure. By completing this course you can assist in challenging and enhancing the psychological, social, emotional and physical well-being of the disadvantaged within the community.

Venue	Commencement Date	Times
Merinda Park Learning & Community Centre	Tuesday and Thursday nights 16 & 18 July 2019	5.30pm—9.30pm



The Diploma of Leisure & Health requires 22 units of competency to be completed.

### CORE UNITS

- CHCDIV001** Work with diverse people
- CHCPRP003** Reflect on and improve own professional practice
- CHCLAH001** Work effectively in the leisure and health industries
- CHCLAH002** Contribute to leisure and health programming
- CHCLAH003** Participate in planning, implementation and monitoring of individual leisure and health programs
- CHCLAH004** Participate in planning leisure and health programs for clients with complex needs
- CHCLAH005** Incorporate lifespan development and sociological concepts into leisure and health programming
- HLTAAP002** Confirm physical health status
- BSBMGT502** Manage people performance
- CHCCOM003** Develop workplace communication strategies
- CHCLAH006** Coordinate planning, implementation and monitoring of leisure and health programs
- CHCLAH008** Provide leisure education

- CHCLAH009** Apply concepts of human psychology to facilitate involvement in leisure programs
- CHCPOL003** Research and apply evidence to practice
- HLTWHS003** Maintain work health and safety

### ELECTIVE UNITS

- CHCAGE001** Facilitate the empowerment of older people
- CHCAGE005** Provide support to people living with dementia
- CHCCCS023** Support independence and well being
- CHCDIS007** Facilitate the empowerment of people with a disability
- CHCDIS005** Develop and provide person-centred service responses
- CHCCCS025** Support relationships with carers and families
- CHCAGE003** Coordinate services for older people



All efforts are made to ensure brochure is correct as at time of printing. Units listed may be subject to training package review. Transition requirements will be met. Training is delivered with Victorian & Commonwealth funding.



## Diploma of Leisure & Health CHC53415



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**RTO 3952 ABN 69 093 616 835**

Fees	Tuition	Student Fee	Resources	Total	Hourly tuition	**Government contribution	Maximum payable hours	Maximum Gvt Contribution
Funded	\$950	\$400	\$600	\$1,950	\$3.77	\$6 per hour	1,170	\$7,020
Fee for service (FFS)	\$2,900	\$400	\$600	\$3,900	N/A	N/A	N/A	Nil
<b>**Approximate Government contribution to MPLCC per eligible funded student per contact hour.</b>								

### PAYMENT

A non-refundable deposit of \$200 is payable at the time of enrolment.

A pre-set payment plan is issued to all MPLCC students for the balance of the fees, **please note:** this is not a student loan.

### PLACEMENT

Minimum of 280 hours. Students will be provided with a list of preferred providers to initiate contact with a registered facility to complete work based experience to consolidate classroom learning.

### DURATION

12 Months

### DELIVERY METHOD

Training delivered is a combination of classroom based, flexible delivery and practical placement (on the job)

### RECOGNITION OF PRIOR LEARNING (RPL) and CREDIT TRANSFER

Recognition of Prior Learning takes into account the knowledge and skills you've already gained through your previous education and work. This may be through formal or informal learning, paid or unpaid work experience. All students will be offered RPL application information at the enrolment interview.

Recognition of Current Competency and/or Credit Transfers will be awarded to students, by providing original or certified copies of Certificates or Statements of Attainment issued by other Registered Training Organisations in Australia.

### ENTRY REQUIREMENTS

There are no prerequisites for this course, the process of enrolment is listed below.

- Pre Training Review
- Successful completion of language, literacy and numeracy assessment
- A written enrolment form
- A completed self-declaration form (Government Funded students only). This form will be provided by our staff during the enrolment process.
- Identification Documents, including a Current Victorian Driver's License and Green Medicare card
- Unique Student Identifier (USI)
- Hold or have the ability to obtain a Working with Children's Check
- Ability to obtain a Police Check (*Note, if your police check has a previous conviction recorded, you will need to discuss this with the MPLCC Education Training manager before enrolling in this course*)

### ASSESSMENT METHODS

Types of assessments you will need to complete to be competent are:

- Short Questions
- Case Studies
- Research Activities
- Observation by a trained assessor in the workplace.
- Third party by work place supervisor

### EMPLOYMENT PATHWAYS

- Activities coordinator
- Community leisure coordinator
- Diversional therapist
- Diversional therapy assistant
- Leisure services coordinator / manager
- Recreation activities coordinator

### PATHWAYS TO FURTHER STUDIES

Students who complete the Diploma of Leisure and Health may continue their education with:

#### CHC62015 - Advanced Diploma of Community Sector Management

### STUDENT SUPPORT SERVICES

Merinda Park provides a range of student support services including counselling, computer technology support and access, literacy and numeracy support and referrals to specialist services when required.

### ACCREDITATION/CERTIFICATION

Merinda Park is a nationally registered organisation. This course is nationally recognised and accredited. Upon successful completion of all assessments, relevant industry placement and full payment of outstanding fees, Merinda Park will award a Certificate for the qualification. If students exit prior to the completion of the full qualification they may be issued with a Statement of Attainment.