

COURSE DESCRIPTION

Gain the skills and qualification to work at a high level in children's services with a Diploma of Early Childhood Education and Care. You'll develop skills in providing activities and care to children, with an emphasis on play-based learning. You'll learn to facilitate learning and play in order to enable children to achieve developmental outcomes.

This practical course will prepare you to enter a rewarding industry where you'll provide education and care to children during their most influential years. First Aid course **IS** included for the Full Diploma if completed at Merinda Park.

If you hold a Certificate III in ECEC (CHC30113) then credit transfers can be applied for relevant units.

TRAINEESHIPS ARE AVAILABLE.

Venue	Commencement Date	Times
Merinda Park Learning & Community Centre	Monday & Wednesday nights	5.30pm—9.30pm



The full Diploma of Early Childhood Education & Care requires 28 units of competency to be completed. If you hold a Cert III in ECEC there will be 18 units of competency to be completed. (# Certificate III units)

CORE UNITS

- # **CHCDIV002** Promote effectively with Aboriginal and Torres Strait Islander cultural
- # **CHCPRT001** Identify and respond to children and young people at risk
- # **CHCECE001** Develop cultural competence
- # **CHCECE002** Ensure the health and safety of children
- # **CHCECE003** Provide care for children
- # **CHCECE004** Promote and provide healthy food and drinks
- # **CHCECE005** Provide care for babies and toddlers
- # **CHCECE007** Develop positive and respectful relationships with children
- # **CHCECE009** Use an approved learning framework to guide practice
- # **CHCLEG001** Work legally and ethically
- # **CHCECE016** Establish and maintain a safe and healthy environment for children
- # **CHCECE017** Foster the holistic development and wellbeing of the child in early childhood
- # **CHCECE018** Nurture creativity in children
- # **CHCECE019** Facilitate compliance in an education and care service
- # **CHCECE020** Establish and implement plans for developing cooperative behaviour

- # **CHCECE021** Implement strategies for the inclusion of all children
- # **CHCECE022** Promote children's agency
- # **CHCECE023** Analyse information to inform learning
- # **CHCECE024** Design and implement the curriculum to foster children's learning and development
- # **CHCECE025** Embed sustainable practices in service operations
- # **CHCECE026** Work in partnership with families to provide appropriate education and care for children
- # **HLTAID004** Provide an emergency first aid response in an education and care setting
- # **HLTWHS003** Maintain work health and safety

ELECTIVE UNITS

- # **CHCPOL002** Develop and implement policy
- # **CHCPRP003** Reflect on and improve own professional practice
- # **CHCECE012** Support children to connect with their world
- # **BSBINN502** Build and sustain an innovative work environment
- # **BSBLED401** Develop teams and individuals



All efforts are made to ensure brochure is correct as at time of printing. Units listed may be subject to training package review. Transition requirements will be met.

Diploma of Early Childhood Education & Care CHC50113



Merinda Park Learning & Community Centre

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Fees	Tuition	Student Fee	Resources	Total	Hourly tuition	**Government contribution	Maximum payable hours	Maximum Gvt Contribution
Includes Cert III ECEC								
Funded	\$1,200	\$500	\$550	\$2,250	\$4.41	\$6 per hour	1998	\$11,988
Fee for service (FFS)	\$4,500	\$1,100	\$650	\$6,250	N/A	N/A	N/A	
Excludes Cert III ECEC								
Funded	\$ 900	\$500	\$550	\$1,950	\$4.59	\$6 per hour	1998	\$11,988
Fee for service (FFS)	\$3,950	\$500	\$550	\$5,000	N/A	N/A	N/A	
**Approximate Government contribution to MPLCC per eligible funded student per contact hour.								

PAYMENT

A non-refundable deposit of \$200 is payable at the time of enrolment.

A pre-set payment plan is issued to all MPLCC students for the balance of the fees, **please note:** this is not a student loan.

PLACEMENT

Minimum of 280 hours. Students will be provided with a list of preferred providers to initiate contact with a registered facility to complete work based experience to consolidate classroom learning.

DURATION

12-18 Months

DELIVERY METHOD

Training delivered is a combination of classroom based, flexible delivery and practical placement (on the job)

RECOGNITION OF PRIOR LEARNING (RPL) and CREDIT TRANSFER

Recognition of Prior Learning takes into account the knowledge and skills you've already gained through your previous education and work. This may be through formal or informal learning, paid or unpaid work experience. All students will be offered RPL application information at the enrolment interview.

Recognition of Current Competency and/or Credit Transfers will be awarded to students, by providing original or certified copies of Certificates or Statements of Attainment issued by other Registered Training Organisations in Australia.

ENTRY REQUIREMENTS

There are no prerequisites for this course, the process of enrolment is listed below.

- Pre Training Review
- Successful completion of language, literacy and numeracy assessment
- A written enrolment form
- A completed self-declaration form (Government Funded students only). This form will be provided by our staff during the enrolment process.
- Identification Documents, including a Current Victorian Driver's License and Green Medicare card
- Unique Student Identifier (USI)
- Hold or have the ability to obtain a Working with Children's Check
- Ability to obtain a Police Check (*Note, if your police check has a previous conviction recorded, you will need to discuss this with the MPLCC Education Training Manager before enrolling in this course*)

PATHWAYS TO FURTHER STUDIES

Students who complete the Diploma of Early Childhood Education and Care may continue their education with:

- **Bachelor of Early Childhood Education & Care**

EMPLOYMENT PATHWAYS

- Early childhood educator
- Occasional care coordinator
- Family day care coordinator
- Nanny

ASSESSMENT METHODS

Types of assessments you will need to complete to be competent are:

- Short Questions
- Case Studies
- Research Activities
- Observation by a trained assessor in the workplace.
- Third party by work place supervisor

STUDENT SUPPORT SERVICES

Merinda Park provides a range of student support services including counselling, computer technology support and access, literacy and numeracy support and referrals to specialist services when required.

ACCREDITATION/CERTIFICATION

Merinda Park is a nationally registered organisation. This course is nationally recognised and accredited. Upon successful completion of all assessments, relevant industry placement and full payment of outstanding fees, Merinda Park will award a Certificate for the qualification. If students exit prior to the completion of the full qualification they may be issued with a Statement of Attainment.