

COURSE DESCRIPTION

The Diploma of School Age Education and Care is an 18 month course designed to provide you with the skills and knowledge to take responsibility for the overall planning, implementation and management of a school age education and care program. At this level you will have responsibility for the supervision of other staff and volunteers.

Venue	Commencement Date	Times
Merinda Park Learning & Community Centre	Monday & Wednesday nights 4 & 6 February 2019	5.30pm—9.30pm



The Diploma of School Aged Education & Care requires 25 units of competency to be completed.

CORE UNITS

CHCECE016 Establish and maintain a safe and healthy environment for children

CHCECE018 Nurture creativity in children

CHCECE019 Facilitate compliance in an education and care service

CHCECE020 Establish and implement plans for developing cooperative behaviour

CHCECE021 Implement strategies for the inclusion of all children

CHCECE024 Design and implement the curriculum to foster children's learning and development

CHCECE026 Work in partnership with families to provide appropriate education and care for children

HLTAID004 Provide an emergency first aid response in an education and care setting

CHCDIV002 Promote Aboriginal and/or Torres Strait Islander cultural safety

CHCECE001 Develop cultural competence

CHCECE004 Promote and provide healthy food and drinks

CHCECE009 Use an approved learning framework to guide practice

CHCECE011 Provide experiences to support children's play and learning

CHCSAC001 Support children to participate in school age care

CHCSAC003 Work collaboratively and respectfully with children in school age care

CHCPRT001 Identify and respond to children and young people at risk

CHCSAC002 Develop and implement play and leisure experiences in school age care

CHCSAC005 Foster the holistic development and wellbeing of the child in school age care

ELECTIVE UNITS

CHCPOL002 Develop and implement policy

CHCPRP003 Reflect on and improve own professional practice

CHCECE012 Support children to connect with their world

CHCECE017 Foster the holistic development and wellbeing of the child in early childhood

CHCECE023 Analyse information to inform learning

CHCECE025 Embed sustainable practices in service operations

CHCECE007 Develop positive and respectful relationships with children

Diploma of School Aged Education & Care CHC50213



Learning & Community Centre

Merinda Park Learning & Community Centre

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All efforts are made to ensure brochure is correct as at time of printing. Units listed may be subject to training package review. Transition requirements will be met.

Training is delivered with Victorian & Commonwealth funding.

Fees	Tuition	Student Fee	Resources	Total	**Government contribution	Hourly tuition	Maximum payable hours
Funded	\$900	\$500	\$550	\$1,950	\$6 per hour	\$3.64	1985
Fee for service (FFS)	\$2,950	\$500	\$550	\$4,000	N/A	N/A	N/A
**Approximate Government contribution to MPLCC per eligible funded student per contact hour. Fees are subject to change.							

PAYMENT

A non-refundable deposit of \$200 is payable at the time of enrolment.

A pre-set payment plan is issued to all MPLCC students for the balance of the fees, **please note:** this is not a student loan.

PLACEMENT

Minimum of 280 hours. Students will be provided with a list of preferred providers to initiate contact with a registered facility to complete work based experience to consolidate classroom learning.

DURATION

18 Months for full Diploma course

DELIVERY METHOD

Training delivered is a combination of classroom based, flexible delivery and practical placement (on the job)

RECOGNITION OF PRIOR LEARNING (RPL) and CREDIT TRANSFER

Recognition of Prior Learning takes into account the knowledge and skills you've already gained through your previous education and work. This may be through formal or informal learning, paid or unpaid work experience. All students will be offered RPL application information at the enrolment interview.

Recognition of Current Competency and/or Credit Transfers will be awarded to students, by providing original or certified copies of Certificates or Statements of Attainment issued by other Registered Training Organisations in Australia.

ENTRY REQUIREMENTS

There are no prerequisites for this course, the process of enrolment is listed below.

- Pre Training Review
- Successful completion of language, literacy and numeracy assessment
- A written enrolment form
- A completed self-declaration form (Government Funded students only). This form will be provided by our staff during the enrolment process.
- Identification Documents, including a Current Victorian Driver's License and Green Medicare card
- Unique Student Identifier (USI)
- Hold or have the ability to obtain a Working with Children's Check
- Ability to obtain a Police Check (*Note, if your police check has a previous conviction recorded, you will need to discuss this with the MPLCC Education Training Manager before enrolling in this course*)

ASSESSMENT METHODS

Types of assessments you will need to complete to be competent are:

- Short Questions
- Case Studies
- Research Activities
- Observation by a trained assessor in the workplace.
- Third party by work place supervisor

EMPLOYMENT PATHWAYS

- OSHC Coordinator
- Director
- Program Leader
- Group Coordinator
- Service Director
- Group Leader
- Service Manager
- Vacation Care Coordinator
- Team Leader

PATHWAYS TO FURTHER STUDIES

Students who complete the Diploma of Early Childhood Education and Care may continue their education with:

- **Bachelor of Early Childhood Education & Care**

STUDENT SUPPORT SERVICES

Merinda Park provides a range of student support services including counselling, computer technology support and access, literacy and numeracy support and referrals to specialist services when required.

ACCREDITATION/CERTIFICATION

Merinda Park is a nationally registered organisation. This course is nationally recognised and accredited. Upon successful completion of all assessments, relevant industry placement and full payment of outstanding fees, Merinda Park will award a Certificate for the qualification. If students exit prior to the completion of the full qualification they may be issued with a Statement of Attainment.