

COURSE DESCRIPTION

Do you have a passion for helping others and improving the quality of life for those living in residential and community care? Learn about and gain skills in designing, implementing and evaluating programmes across health, lifestyle and leisure activities that will help improve the mental, physical and emotional wellbeing of residents in your care.

This course will teach you all about the practice of safe work, communication and relationship building, lifespan development and sociological concepts in leisure and health programmes.

Venue	Commencement Date	Times
Merinda Park Learning & Community Centre	Tuesday and Thursday nights with an immediate start	5.30pm—9.30pm



The Certificate IV in Leisure & Health requires 17 units of competency to be completed.

CORE UNITS

- CHCDIV001** Work effectively with diverse people
- CHCPRP003** Reflect on and improve own professional practice
- CHCCOM002** Use communication to build relationships
- CHCLAH001** Work effectively in the leisure and health industries
- CHCLAH002** Contribute to leisure and health programming
- CHCLAH003** Participate in planning, implementation and monitoring of individual leisure and health programs
- CHCLAH004** Participate in planning leisure and health programs for clients with complex needs
- CHCLAH005** Incorporate lifespan development and sociological concepts into leisure and health programming
- HLTWHS002** Follow safe work practices for direct client care
- HLTAAP002** Confirm physical health status

ELECTIVE UNITS

- CHCDIS002** Follow established person-centered behaviour supports
- CHCAGE001** Facilitate the empowerment of older people
- CHCAGE005** Provide support to people living with dementia
- CHCCCS015** Provide individualised support
- CHCCCS023** Support independence and well being
- CHCCCS025** Support relationships with carers and families
- CHCDIS007** Facilitate the empowerment of people with a disability



Certificate IV in Leisure & Health CHC43415



Merinda
Park
Learning & Community Centre

Merinda Park Learning & Community Centre

141-147 Endeavour Drive

Cranbourne North Vic 3977

Ph: 5996 9056 Fax: 5996 9434

Website: www.merindapark.com.au

Email: admin@merindapark.com.au

RTO 3952 ABN 69 093 616 835

All efforts are made to ensure brochure is correct as at time of printing. Units listed may be subject to training package review. Transition requirements will be met. Training is delivered with Victorian & Commonwealth funding.



Fees	Tuition	Student Fee	Resources	Total	**Government contribution	Hourly tuition	Maximum payable hours
Funded	\$370	\$200	\$400	\$970	\$7 per hour	\$1.51	1,015
Concession	\$ 74	\$200	\$400	\$674	\$7 per hour	\$0.31	1,015
Fee for service (FFS)	\$2,500	\$200	\$400	\$3,100	N/A	N/A	N/A

****Approximate Government contribution to MPLCC per eligible funded student per contact hour.
Please note that the concession fee is not available for the non-funded (FFS) places.**

PAYMENT

A non-refundable deposit of \$200 is payable at the time of enrolment.

A pre-set payment plan is issued to all MPLCC students for the balance of the fees, **please note:** this is not a student loan.

PLACEMENT

Minimum of 140 hours. Students will be provided with a list of preferred providers to initiate contact with a registered facility to complete work based experience to consolidate classroom learning.

DURATION

6 Months

DELIVERY METHOD

Training delivered is a combination of classroom based, flexible delivery and practical placement (on the job)

RECOGNITION OF PRIOR LEARNING (RPL) and CREDIT TRANSFER

Recognition of Prior Learning takes into account the knowledge and skills you've already gained through your previous education and work. This may be through formal or informal learning, paid or unpaid work experience. All students will be offered RPL application information at the enrolment interview.

Recognition of Current Competency and/or Credit Transfers will be awarded to students, by providing original or certified copies of Certificates or Statements of Attainment issued by other Registered Training Organisations in Australia.

ENTRY REQUIREMENTS

There are no prerequisites for this course, the process of enrolment is listed below.

- Pre Training Review
- Successful completion of language, literacy and numeracy assessment
- A written enrolment form
- A completed self-declaration form (Government Funded students only). This form will be provided by our staff during the enrolment process.
- Identification Documents, including a Current Victorian Driver's Licence and Green Medicare card
- Unique Student Identifier (USI)
- Hold or have the ability to obtain a Working with Children's Check
- Ability to obtain a Police Check (*Note, if your police check has a previous conviction recorded, you will need to discuss this with the MPLCC VET Training manager before enrolling in this course*)

ASSESSMENT METHODS

Types of assessments you will need to complete to be competent are:

- Short Questions
- Case Studies
- Research Activities
- Observation by a trained assessor in the workplace.
- Third party by work place supervisor

EMPLOYMENT PATHWAYS

- home care assistant
- community care worker
- personal care attendant
- residential care worker
- care team leader/supervisor.

PATHWAYS TO FURTHER STUDIES

Students who complete the Certificate IV in Leisure & Health may continue their education with:
CHC43015 Certificate IV in Ageing Support
CHC53415 Diploma of Leisure and Health

STUDENT SUPPORT SERVICES

Merinda Park provides a range of student support services including counselling, computer technology support and access, literacy and numeracy support and referrals to specialist services when required.

ACCREDITATION/CERTIFICATION

Merinda Park is a nationally registered organization. This course is nationally recognized and accredited. Upon successful completion of all assessments, relevant industry placement and full payment of outstanding fees, Merinda Park will award a Certificate for the qualification. If students exit prior to the completion of the full qualification they may be issued with a Statement of Attainment.